

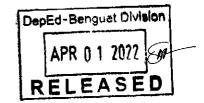
Department of Education

Schools Division of Benguet

March 30, 2022

DIVISION MEMORANDUM

No. 5, s.2022



TO: **Education Program Supervisors**

> Public Schools District Supervisors and District Coordinating Principals **Elementary School Heads and Teachers**

All Others Concerned

SUBJECT: 2022 ONLINE DIVISION CONTESTS FOR LEARNERS WITH DISABILITIES CUM DIVISION DISABILITY PREVENTION AND

REHABILTATION WEEK

- 1. Pursuant to Regional Memorandum 119 s. 2022 titled 2022 Online Division Contests for Learners With Disabilities Cum Division Disability Prevention and Rehabilitation Week, the Schools Division of Benguet through the Curriculum Implementation Division will be conducting online division contests for learners with disabilities.
- 2. The objectives of this activity are to:
 - a. Showcase skills and talents of learners with disabilities (LWDs).
 - b. Develop/Strengthen sportsmanship among the learners; and
 - Increase collaboration between and among teachers and parents.
- Schools District Offices shall conduct a District-wide online contest following 3. the Mechanics stipulated in Paragraph 4. First Place winners for each category shall qualify for the division level online contest. Then, First Place winners in the division level from the elementary level shall be the entries for the regional level online contest except for secondary which will be until the division only. Each district shall submit 3 entries per level summarized below:

District	Entries/Contestants							
	Poster Making (for Children with Hearing Impairment)		Solo Singing (for Children with Visual Impairment)		Dance (for Children with Intellectual Disabilities)		Total	
	Elem.	Sec.	Elem.	Sec.	Elem.	Sec.	Elem.	Sec.
Atok	1	1	1	1	1	1	3	3
Bakun	1	1	1	1	1	1	3	3
Bokod	1	1	1	1	1	1	3	3
Buguias	1	1	1	1	1	1	3	3
Itogon 1	1	1	1	1	1	1	3	3
Itogon 2	1	1	1	1	1	1	3	3
Kabayan	1	1	1	1	1	1	3	3
Kapangan	1	1	1	1	1	11	3	3
Kibungan	1	1	1	1	1	1	3	3
La	1	1	1	11	1	1	3	3



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Trinidad								
Mankayan Sablan	1	1	1	1	1	1	3	3
	1	1	1	1	1	1	3	3
Tuba	1	1	1	1	1	1	3	3
Tublay	1	1	1	1	1	1	3	3
TOTAL	14	14	14	14	14	14	42	42

- 4. Please be guided by the general contest guidelines/mechanics:
 - a. Contestants are currently enrolled in public schools and SPED Centers for SY 2021 – 2022 and tagged in the Learners' Information System (LIS) as Children with Hearing Impairment (CHI) for Poster Making, Children with Visual Impairment (CVI) for Solo Singing and Children with Intellectual Disability (CID) – Non Graded for Dance Category. However, if the learners are not tagged in the LIS, an assessment record from the psychometrician or medical doctors may suffice.
 - b. Contestant is allowed to participate in **ONE** category only.
 - c. Contestant is given freedom to choose his/her own contest piece in Solo Singing either English or Filipino while "Macarena" will be used for Dance Category.
 - d. The theme of 2021 National Disability Prevention and Rehabilitation (NDPR) Week Kalusugan at Kaunlaran ng Filipinong may Kapansanan, Isulong sa Gitna ng Pandemya will be used as theme for the Poster Making. Further, pre-outlined drawing is NOT allowed. The activity shall be given a maximum of 2 hours duration which shall be recorded through video. Final output and the video will be submitted at the division office on or before June 3, 2022.
 - e. Entries for Solo and Dance shall be submitted through video, with maximum resolution of 720p (16:9) to optimal 1080p (16:9) and maybe saved in, vmw, mov, mp4, or mpg file formats.
 - i. Mechanics in the conduct of the contest per category is to be followed strictly.
 - j. Winners per category will be identified by the Board of Judges.
 - k. All learner-winners will receive cash prize and Certificate of Recognition, and Certificate of Participation for non-winners. Teachers/Coaches will receive Certificate of Recognition/Participation.
 - 1. The decision of the board of judges is final.
- 5. The winners for each category will be chosen based on the following criteria:

Category	Criteria	Percentage	
	Relevance to the theme		25%
	Creativity		25%
	Lay-out		20%
	Color harmony		20%
	Neatness		10%
		Total	100%









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	timing) Costume	20%
Dance	Mastery Performance (expressing the meaning and	40%
	Total	100%
· · · · · · · · · · · · · · · · · · ·	Mastery	20%
	timing):	
	Performance (expressing the meaning,	40%
	articulation)	
Solo Singing	Vocal Technique ((voice quality, breath support, intonation, diction,	40%

- 6. Timeline of Activities is presented in **Enclosure I** for guidance.
- 7. All entries must be submitted online on or before **June 3, 2022** until **5** o'clock in the afternoon through the link: **https://tinyurl.com/bdzyv23e**. Late submission of entries will not be considered.

8. To assist in judging the entries, the following personnel are assigned, to wit:

Category	Name and District	Name and District		
_	Elementary Level	Secondary Level		
Poster Making				
Chairman	Cristeta Igualdo,SP3, Buguias	Imelda Mang-usan, HT3, La Trinidad		
Members:	Agnes L. Manzano, HT3, Itogon 1	Digna Babsa-ay,T1, Atok		
	Sisa Ngade, HT1, Kabayan	Lily Ann Marcos, T3, Itogon 2		
Solo Singing				
Chairman	Brigitte Q.Beray SPI, Tublay	Luis Igualdo, SP4, Buguias		
Members:	Lilian Ulep, SP3, Sablan	Gregine Pa-gui-en,T1, Kibungan		
	Mary Jane Leo, SPI, Tuba	Maria Tomino, T1, Tublay		
Dance				
Chairman	Agnes Malinias, SP1, La Trinidad	Edin Ayangdan ,SP1, Mankayan		
Members:	Mea Madayag, SPI, Sablan	Brigitte O. Bintudan, T3, Bokod		
	Josie Cayat, HT3, Itogon 2	Lorna Abad, T3, Sablan		

- 9. Should there be any queries and/ or clarifications, please feel free to contact Division Office SPED coordinator at erlinda.guinuan@deped.gov.ph.
- 10. Immediate and widest dissemination of and compliance with this Memorandum is directed.

GLORIA B. BUYA-AO Schools Division Superintendent

CID-IM/RAG/ecq



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Enclosure	1:	SDO	Memorandum	No.	
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TIMELINE OF ACTIVITIES

Date	Activities	Participants	Venue	In-Charge
March 31,	Information	SDO SPED Coordinators	Online	SDO SPED
2022	dissemination	District EsP	Platform	Coordinator
	1	Coordinators		
		School Heads		
		Teachers		
April 4-30 to	School level	School Heads	Online	SDO SPED
May 20, 2022	Contest	Teachers	(or	Coordinator
		Learners with	School)	
		Disabilities		
May 27, 2022	Submission of	District EsP	District	SDO SPED
	entries to the	Coordinators,		Coordinator
	District	School Heads		
May 30, 2022	Offline Judging of	District EsP	District	SDO SPED
•	school entries	Coordinators,		Coordinator
		Identified Judges		
June 3, 2022	Submission of	SDO Coordinator for	Online	SDO SPED
	entries to the	SPED,		Coordinator
	Division Office	District EsP		
		Coordinators		
June 9-10,	Virtual judging of	SDO SPED Coordinator,	Online	SDO SPED
2022	submitted	Identified Judges		Coordinator
	entries/offline			
June 13-14,	Finalization of	SDO SPED Coordinator,	Offline/	SDO SPED
2022	Entries at the SDO	Gary B. Frondarina	SDO	Coordinator
	Level			
June 15, 2022	Submission of	RO & SDO SPED	Online	SDO SPED
•	entries to the	Coordinator		Coordinator
	Regional Office			330141114101
June 16-30,	Judging of entries	RO SPED Focal Person,	Offline/	RO SPED
2022	at the Regional	Identified Judges	RO ´	Focal Person
· · · · · · · · · · · · · · · · · · ·	Level			
July 4-5, 2022	Finalization of	RO SPED Focal Person,	Offline/	RO SPED
T 1 44 4-	Results	Identified Judges	RO	Focal Person
July 11-15,	Preparation of AVP	RO SPED Focal Person	Offline/	RO SPED
2022	for the Online	Jeremy Kermit Padilla	RO	Focal Person
	Awarding			
July 11-15,	Virtual Awarding	PO & SDO SPED TO T	0.1	Do open
2022	Virtual Awarding	RO & SDO SPED Focal	Online	RO SPED
LVLL	Ceremony	Persons, PSDSs & District EsP		Focal Person
		Coordinators		RO & SDO
		School Heads		
		Teachers		
		Learners		
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